Head Start CB Teachers Professional Development Plan

Name:	Class #	Date:
PD Activity Completed by:		Date:
Staff meets qualifications outlined on job description.	Yes	No
Current Education Status: Check one. AA/AAS in Early Childhood or Related BA/BS in Early Childhood or Related		nivalent Associate's Degree nivalent Bachelor's Degree
As of October 1, 2011, all HS classrooms must have a -An associate degree in ECE -An associate degree in related field and 18 hou experience teaching preschool-age children OF -A BA/BS degree and admitted into Teach for A s of October 1, 2013, at least 50% of Head Start teac -a BA/BS in Early Childhood Education OR -a BA/BS and coursework equivalent to a majo teaching pre-school age children Check One This teacher	or 6 classes America progrehers nationwing to each	s in a major relating to ECE, with ram de in center-based programs shall have- arly childhood education, with experience
does meet the October 1, 2013 requirements	_does not me	eet the October 1, 2013 requirements
Credentials Type of Credential	Expiration	on Date
Continuing Education Plan to meet the 2013	requireme	ents: (check one)
I will enroll in classes for the Fall/Winter/Sum	ner semester o	of (year) at
(college).		
I am currently enrolled in classes at		with an anticipated graduation
date of		
I am not planning to pursue additional college of	education at th	is time because
Training		
GOLD Reliability CurrentSIDS/SBS C		Welcoming Each & Every Child (3hr)

TSGOLD "My Courses"-Must be completed within 6 more	nths of hire
Objectives & Dimensions for Development and Learn	ingIntro to Teaching Strategies
Gold Introduction	
Training Continued:	
I will complete	
I will complete	by
In-service Requirement The Head Start Act requires that each Head Start teacher shall at development per year that shall be high-quality, sustained, intens provide most if not all of that professional development through teacher is responsible for monitoring the completion of these hou Report on the Gateways website. In addition, if the teacher is ab responsible for making up those hours through another venue. To obtain the required hours. Ongoing Coaching Support, Training or Resourt Based on your evaluation I will be recommending listed on the Job Description. List the indicator number	give, and classroom-focused. The PACT program will preservice and in-service training hours. Each classroom are through by evaluating the Professional Development sent from PACT's scheduled training, the teacher is eachers may access their staff development funds in order crees (check as many as apply) gyou for Coaching Support for the indicators
(Creative Curriculum Fidelity, Second Step Fidelity, TSGOLD, etc.) (The August 2020 Final rule increases the competitive thresholds for and Instructional Support to 2.3 until 2025 then 2.5 after that. The Classroom Organization and 3 for Instructional Support.)	quality thresholds are 6 for Emotional Support, 6 for
Based on your CLASS scores, I will be recommen Domains: Emotional Support; Classroom Org	
Based on children's school readiness outcomes and my-self coming year I would like to develop and/or refine skills in t	f assessment of skills and interests, during the
I feel I need:	
KnowledgeSkillsMotivation/read resourcesview a webcast/videoobserve another staff memberobtain a mentor/coach	attend a training session enroll in a college class obtain/renew a credential conduct a training
Employee Signature	Date:
	Data
Supervisor Signature	Date: